

IMPACT OF SOCIAL NETWORKING SITES ON ADOLESCENT STUDENTS OF GANGTOK

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Received: 19 Apr 2018

Accepted: 25 Apr 2018

Published: 03 May 2018

ABSTRACT

The new electronic independence re-creates the world in the image of a global village. This electronic independence is totally dependent upon the Internet. It illuminates the lives of thousands of us by spreading knowledge internationally, thereby making us global citizens. Social networking sites are the wonderful places to learn and find solutions to problems. All the educational institutions and businesses have realized the importance of social networking sites. In today's era of information and communication technology, we are totally dependent on new technology, and even our educational firms are benefiting highly on social networking sites to give information about their institutions. People are now more connected through social networking sites even if they are far away from each other. Among all social networking sites Facebook is the leading social networking sites and continuously it is growing.

Social networking sites are the more effective way for social interaction in the large group of the people. In the rapidly changing world, we can only sustain by making ourselves capable of putting forward with the demand of the time and technological advancement. Social networking websites are considered to be an ideal source that helps us to widen our knowledge. The recent survey says that millions of people are accessing social networking sites for their educational requirements. So the field of education has undergone a drastic shift and also gained a new dimension. Social networking sites are the demand of the present time and we have to prepare our young generation to tackle all the challenges they face in the modern technological era. Since this social networking site is continuously growing at a fast pace, so it is important to understand the impact of these sites on adolescent students in a positive and negative manner as these students are our nation builder. Therefore, the investigator of the present study thought to study the impact of social networking sites on adolescent students of Gangtok.

KEYWORDS: *Social Networking, ICT, Adolescent Students, Impact, Educational Institutions*

INTRODUCTION

Today's world is a global village. Everyone is connected to one another in this vast network generated by the Internet. As said by Marshall McLuhan, a philosopher of communication theory, "The new electronic independence re-creates the world in the image of a global village." This electronic independence is inherently dependent upon the Internet. It illuminates the lives of thousands of people by spreading knowledge internationally, thereby making us global citizens. Now People spend their more hours on social networking sites to download and share pictures & videos, browse

through updates, seek entertainment and chat around with friends to keep themselves connected to one another.

A social networking website is an online platform that allows users to create a public profile and interact with other users on the website. Social networking websites usually have a new user input a list of people with whom they share a connection and then allow the people on the list to confirm or deny the connection. After connections are established, the new user can search the networks of his connections to make more connections. A social networking site may also be known as a social website or a social networking website.

Among all social networking sites Facebook is the leading social networking sites and continuously it is growing. It has now approximately 1.26 billion users. Google+ is now the second largest social network. These sites have become an addiction to the youth wherein they find it difficult to concentrate on their studies and prefer logging in and jumping from one site to another. Some young people have derived benefit out of these sites whereas some have become adversely addicted to the use of these websites. Individuals have set their own limits as to when and when not to access these websites but we witness very few out of the lot who does not access or make use of these sites at all. Evaluating the amount of research that surrounds the usage of social networking sites in the education system, it is important to determine whether or not, have these sites led to any impact on student engagement and achievement.

The youth takes active participation and also raises their voices in order to express their opinions and views on social issues being discussed on these sites. Also, the findings state that even though the youth reciprocates to these events they still do not take up discussions beyond the web and forget about them once they sign off. Thereby, these sites prove to be a boon to the youth in terms of spreading awareness about these issues that arise. This paper will be therefore able to study both the positive and negative impacts of online networking on the most high in demand segment of our society.

OBJECTIVES

- To study the Impact of Social Networking sites on male adolescent students.
- To study the Impact of Social Networking sites on female adolescent students.
- To study the Impact of Social Networking sites on total sampled adolescent students.

RESEARCH METHODOLOGY

Research studies were reviewed with a purpose to ascertaining Impact of Social Networking Sites on adolescent students. A descriptive survey method has been adopted in the present investigation to obtain pertinent and precise information concerning the current status of a phenomenon. It is based on what exists at present.

SAMPLE OF THE STUDY

A sample is a group of individuals, items, or events that represent the characteristics of the larger group from which the sample is drawn. The population of the study includes 100 students studying in Government and Private Schools of East District of Sikkim, two private and three Government schools have been taken. Out of these 100 students, 50 male and 50 female' students were selected using simple random sampling technique. A detailed structure of the sample has been provided in the following table 1.

Table 1: Distribution of Sample Showing Details of the Sample

Sl. No	Areas	Name of the Institution	Male	Female	Total
1.	Private	Greendale Senior Secondary School, East Sikkim	10	10	20
		Bahai Senior Secondary School, East Sikkim	10	10	20
2.	Government	Sichey Secondary School, East Sikkim	10	10	20
		Modern Secondary School, East Sikkim	10	10	20
		West Point Secondary School, East Sikkim	10	10	20
TOTAL			50	50	100

TOOL USED FOR THE STUDY

A self-developed questionnaire has been used by the investigator which consists of 30. Each item in the respondent sheet has a response which is categorized as YES or NO.

STATISTICAL TECHNIQUES USED

The technique of the study is ,therefore, testing through questionnaire/ statement. Scoring is done through percentage wise analysis for each of the item present in the questionnaire in order to test the Impact of social networking sites on adolescence.

ANALYSIS AND INTERPRETATION OF DATA

Analysis and interpretation considered as the heart of the research work. It is associated with the drawing of an inference from the collected facts after an analytical study. The utility of collected information is in its proper analysis and interpretation. For achieving the purpose percentage wise analysis of each item have been given below:

PERCENTAGE WISE ANALYSIS OF 30 ITEMS

Item No 1. Do you use social networking site?

The data pertaining to this item has been presented in table 2.

Table 2: Percentage Wise Analysis of Item No. 1

Category	No. of Students	Yes	No
Male	50	43	7
Female	50	42	8
Total	100	85	15

Item No 2. I use social networking site daily.

The data pertaining to this item has been presented in table 3.

Table 3: Percentage Wise Analysis of Item No. 2

Category	No. of Students	Yes	No
Male	50	21	29
Female	50	17	33
Total	100	38	62

Item No 3. I spent most of the time using social networking sites daily.

The data pertaining to this item has been presented in table 4.

Table 4: Percentage Wise Analysis of Item No. 3

Category	No. of Students	Yes	No
Male	50	16	34
Female	50	13	37
Total	100	29	71

Item No 4. Do you use social networking site for education purpose.

The data pertaining to this item has been presented in table 5.

Table 5: Percentage Wise Analysis of Item No. 4

Category	No. of Students	Yes	No
Male	50	37	13
Female	50	42	8
Total	100	79	21

Item No 5. Social networking site has a positive effect on your performance.

The data pertaining to this item has been presented in table 6.

Table 6: Percentage Wise Analysis of Item No. 5

Category	No. of Students	Yes	No
Male	50	39	11
Female	50	43	7
Total	100	82	18

Item No 6. Use of social networking site has a negative effect on your performance.

The data pertaining to this item has been presented in table 7.

Table 7: Percentage Wise Analysis of Item No. 6

Category	No. of Students	Yes	No
Male	50	19	31
Female	50	10	40
Total	100	29	71

Item No 7. Do you have a profile on Facebook?

The data pertaining to this item has been presented in table 8.

Table 8: Percentage Wise Analysis of Item No. 7

Category	No. of Students	Yes	No
Male	50	36	14
Female	50	38	12
Total	100	74	26

Item No 8. Social networking site causes a distraction on your education work.

The data pertaining to this item has been presented in table 9.

Table 9: Percentage Wise Analysis of Item No. 8

Category	No. of Students	Yes	No
Male	50	26	24
Female	50	29	21
Total	100	55	45

Item No 9. Social networking site help to develop your skills.

The data pertaining to this item has been presented in table 10.

Table 10: Percentage Wise Analysis of Item No. 9

Category	No. of Students	Yes	No
Male	50	43	7
Female	50	41	9
Total	100	84	16

Item No 10. Social networking site helps you to keep in touch with your classmate's friends and relatives.

The data pertaining to this item has been presented in table 11.

Table 11: Percentage Wise Analysis of Item No. 10

Category	No. of Students	Yes	No
Male	50	44	6
Female	50	45	5
Total	100	89	11

Item No 11. Social networking site makes friendship strong.

The data pertaining to this item has been presented in table 12.

Table 12: Percentage Wise Analysis of Item No. 11

Category	No. of Students	Yes	No
Male	50	35	15
Female	50	41	9
Total	100	76	24

Item No 12. Do you prefer to expose your ideas, feelings, and secret on Social networking sites?

The data pertaining to this item has been presented in table 13.

Table 13: Percentage Wise Analysis of Item No. 12

Category	No. of Students	Yes	No
Male	50	22	28
Female	50	24	26
Total	100	46	54

Item No 13. Using Social networking site helps me to communicate with my teachers.

The data pertaining to this item has been presented in table 14.

Table 14: Percentage Wise Analysis of Item No. 13

Category	No. of Students	Yes	No
Male	50	33	17
Female	50	34	16
Total	100	67	33

Item No 14. Using Social networking site helps me to communicate with my teachers.

The data pertaining to this item has been presented in table 15.

Table 15: Percentage Wise Analysis of Item No. 14

Category	No. of Students	Yes	No
Male	50	27	23
Female	50	30	20
Total	100	57	43

Item No 15. Social networking site is making to apart from books and library.

The data pertaining to this item has been presented in table 16.

Table 16: Percentage Wise Analysis of Item No. 15

Category	No. of Students	Yes	No
Male	50	27	23
Female	50	32	18
Total	100	59	41

Item No 16.Using social networking site is just wastage of time.

The data pertaining to this item has been presented in table 17.

Table 17: Percentage wise analysis of item no. 16

Category	No. of Students	Yes	No
Male	50	19	31
Female	50	15	35
Total	100	34	66

Item No 17. Social networking site can be an effective tool for e-learning.

The data pertaining to this item has been presented in table 18.

Table 18: Percentage Wise Analysis of Item No. 17

Category	No. of Students	Yes	No
Male	50	29	21
Female	50	28	22
Total	100	57	43

Item No 18. Social networking sites cannot provide them information regarding their career and academic matters.

The data pertaining to this item has been presented in table 19.

Table 19: Percentage Wise Analysis of Item No. 18

Category	No. of Students	Yes	No
Male	50	37	13
Female	50	41	9
Total	100	78	22

Item No 19. Social networking site can help you to improve vocabulary.

The data pertaining to this item has been presented in table 20.

Table 20: Percentage Wise Analysis of Item No. 19

Category	No. of Students	Yes	No
Male	50	39	11
Female	50	38	12
Total	100	77	23

Item No 20. Is the use of Social networking site making students addicted to use it?

The data pertaining to this item has been presented in table 21.

Table 21: Percentage Wise Analysis of Item No. 20

Category	No. of Students	Yes	No
Male	50	32	18
Female	50	33	17
Total	100	65	35

Item No 21. In your opinion, Social networking site is giving encouragement to cybercrime.

The data pertaining to this item has been presented in table 22.

Table 22: Percentage Wise Analysis of Item No. 21

Category	No. of Students	Yes	No
Male	50	25	25
Female	50	21	29
Total	100	46	54

Item No 22. Excess use of social networking site can make you physically weak.

The data pertaining to this item has been presented in table 23.

Table 23: Percentage Wise Analysis of Item No. 22

Category	No. of Students	Yes	No
Male	50	28	22
Female	50	29	21
Total	100	57	43

Item No 23. Do you think available information is authentic in social networking site?

The data pertaining to this item has been presented in table 24.

Table 24: Percentage Wise Analysis of Item No. 23

Category	No. of Students	Yes	No
Male	50	31	19
Female	50	36	14
Total	100	67	33

Item No 24. Do you think accessing information is very complicated and unauthentic in social networking site?

The data pertaining to this item has been presented in table 25.

Table 25: Percentage Wise Analysis of Item No. 24

Category	No. of Students	Yes	No
Male	50	18	32
Female	50	27	23
Total	100	45	55

Item No 25. There is lack of security.

The data pertaining to this item has been presented in the table 26

Table 26: Percentage Wise Analysis of Item No. 25

Category	No. of Students	Yes	No
Male	50	25	25
Female	50	31	19
Total	100	56	44

Item No 26. User account can easily be hacked.

The data pertaining to this item has been presented in table 27.

Table 27: Percentage Wise Analysis of Item No. 26

Category	No. of Students	Yes	No
Male	50	23	27
Female	50	33	17
Total	100	56	44

Item No 27. I use social networking site to get rid of loneliness.

The data pertaining to this item has been presented in table 28.

Table 28: Percentage Wise Analysis of Item No. 27

Category	No. of Students	Yes	No
Male	50	31	19
Female	50	21	29
Total	100	52	48

Item No 28. It is just a time pass.

The data pertaining to this item has been presented in table 29.

Table 29: Percentage Wise Analysis of Item No. 28

Category	No. of Students	Yes	No
Male	50	32	18
Female	50	25	25
Total	100	57	43

Item No 29. You use social networking site to play games.

The data pertaining to this item has been presented in table 30.

Table 30: Percentage Wise Analysis of Item No. 29

Category	No. of Students	Yes	No
Male	50	31	19
Female	50	31	19
Total	100	62	38

Item No 30. You prefer to have online friends.

The data pertaining to this item has been presented in table 31.

Table 31: Percentage Wise Analysis of Item No. 30

Category	No. of Students	Yes	No
Male	50	29	21
Female	50	29	21
Total	100	58	42

MAJOR FINDINGS OF THE STUDY

The Major Findings of the Study Are

- In the above table 2, it is found that out of 50 male adolescent students 43 male students responded yes that they use social networking site and 7 male students responded no that they don't use social networking sites and out of 50 female students 42 students responded yes and the 8 students responded no that they don't use social networking sites. Therefore out of 100 adolescent students 85% students responded yes and the 15% students responded as no that they don't use social networking sites.
- In the above table 3, it is found that out of 50 male adolescent students 21 male students responded yes that they use social networking site daily and 29 male students responded no that they don't use social networking sites daily and out of 50 female students 17 students responded yes and the 33 students responded no that they don't use social networking site daily. Therefore out of 100 adolescent students 38% students responded yes and the 62% students responded as no that they don't use social networking site daily.
- In the above table 4, it is found that out of 50 male adolescent students 16 male students responded yes that they spent most of the time using social networking site daily and 34 male students responded no that they don't spend most of the time in using social networking sites daily and out of 50 female students 13 students responded yes and the 37 students responded no that they don't spend most of the time in using use social networking site daily. Therefore out of 100 adolescent students 29% students responded yes and the 71% students responded as no that they don't spend most of the time in using social networking site daily.

- In the above table 5, it is found that out of 50 male adolescent students 37 male students responded yes that they use social networking site for education purpose and 13 male students responded no that they don't use social networking sites for education purpose and out of 50 female students 42 students responded yes and the 8 students responded no that they don't use social networking site for education purpose. Therefore out of 100 adolescent students 79% students responded yes and the 21% students responded as no that they don't use social networking site for education purpose
- In the above table 6, it is found that out of 50 male adolescent students 39 male students responded yes that social networking site has positive effect on their performance and 11 male students responded no that social networking sites have no positive effect on their performance and out of 50 female students 43 students responded yes and the 7 students responded no that social networking site has no positive effect on their performance. Therefore out of 100 adolescent students 82% students responded yes and the 18% students responded as no that social networking site has no positive effect on their performance.
- In the above table 7, it is found that out of 50 male adolescent students 19 male students responded yes that social networking site has negative effect on their performance and 31 male students responded no that social networking sites have no negative effect on their performance and out of 50 female students 10 students responded yes and the 40 students responded no that social networking site has no negative effect on their performance. Therefore out of 100 adolescent students 29% students responded yes and the 71% students responded as no that social networking site has no negative effect on their performance.
- In the above table 8, it is found that out of 50 male adolescent students 36 male students responded yes that they have a profile on Facebook and 31 male students responded no that they don't have a profile on Facebook and out of 50 female students 10 students responded yes and the 40 students responded no that they don't have a profile on Facebook. Therefore out of 100 adolescent students 74% students responded yes and the 26% students responded as no that they don't have a profile on Facebook.
- In the above table 9, it is found that out of 50 male adolescent students 26 male students responded yes that social networking site cause a distraction from their education work and 24 male students responded no that social networking site didn't cause any distraction on their education work and out of 50 female students 29 students responded yes and the 21 students responded no that social networking site dint cause any distraction on their education. Therefore out of 100 adolescent students 55% students responded yes and the 45% students responded as no that social networking site didn't cause any distraction on their education.
- In the above table 10, it is found that out of 50 male adolescent students 43 male students responded yes that social networking site help to develop their social skill and 24 male students responded no that social networking site didn't help to develop their social skills out of 50 female students 29 students responded yes and the 21 students responded no that social networking site didn't help to develop their social skills. Therefore out of 100 adolescent students 84% students responded yes and the 16% students responded as no that social networking site didn't help to develop their social skills.

- In the above table 11, it is found that out of 50 male adolescent students 44 male students responded yes that social networking site help them to keep in touch with their classmates, friends and relatives and 6 male students responded no that social networking site didn't help them to keep in touch with their classmates, friends, and relatives out of 50 female students 45 students responded yes and the 5 students responded no that social networking site dint help them to keep in touch with their classmates, friends, and relatives. Therefore out of 100 adolescent students 89% students responded yes and the 11% students responded as no that social networking site didn't help them to keep in touch with their classmates, friends, and relatives.
- In the above table 12, it is found that out of 50 male adolescent students 35 male students responded yes that social networking site makes friendship strong and 15 male students responded no that social networking site makes friendship strong and out of 50 female students 41 students responded yes and the 9 students responded no that social networking site didn't make friendship strong. Therefore out of 100 adolescent students 76% students responded yes and the 24% students responded as no that networking site didn't make friendship strong.
- In the above table 13, it is found that out of 50 male adolescent students 22 male students responded yes that they prefer to expose their ideas, feelings, and secret social networking site and 28 male students responded no that they didn't prefer to expose their ideas, feelings and secret on social networking site and out of 50 female students 24 students responded yes and the 26 students responded no that didn't makes friendship strong. Therefore out of 100 adolescent students 46% students responded yes and the 54% students responded as no that they didn't prefer to expose their ideas, feelings, and secret on social networking site.
- In the above table 14, it is found that out of 50 male adolescent students 33 male students responded yes that social networking site helps them to communicate with their teachers and 17 male students responded no that social networking site didn't help them to communicate with their teachers and out of 50 female students 34 students responded yes and the 16 students responded no that social networking site didn't help them to communicate with their teachers. Therefore out of 100 adolescent students 67% students responded yes and the 33% students responded as no that social networking site didn't help them to communicate with their teachers.
- In the above table 15, it is found that out of 50 male adolescent students 27 male students responded yes that most of the time they use social networking site in chatting with friends and 23 male students responded no that most of the time they didn't use social networking site in chatting with their friends and out of 50 female students 30 students responded yes and the 20 students responded no that most of the time they use social networking site in chatting with their friends. Therefore out of 100 adolescent students 57% students responded yes and the 43% students responded as no that most of the time they didn't use social networking site in chatting with their friends.
- In the above table 16, it is found that out of 50 male adolescent students 27 male students responded yes that social networking site make them to apart from books and library and 23 male students responded no that social networking didn't make them apart from books library and out of 50 female students 32 students responded yes and the 18 students responded no that social networking didn't make them apart from books and library. Therefore out of 100 adolescent students 59% students responded yes and the 41% students responded as no that social networking site didn't make them apart from books and library.

- In the above table 17, it is found that out of 50 male adolescent students 19 male students responded yes that using social networking site just wastage of time for them and 31 male students responded no that using social networking site is not a wastage of time for them and out of 50 female students 15 students responded yes and the 35 students responded no that using social networking site is not a wastage of time for them. Therefore out of 100 adolescent students 34% students responded yes and the 66% students responded as no that social networking site is not wastage of time for them.
- In the above table 18, it is found that out of 50 male adolescent students 29 male students responded yes that social networking site can be an effective tool for e-learning and 21 male students responded no that social networking site cannot an effective tool for e-learning and out of 50 female students 28 students responded yes and the 22 students responded no that social networking site cannot an effective tool for e-learning. Therefore out of 100 adolescent students 57% students responded yes 43% students responded as no that social networking site cannot an effective tool for e-learning.
- In the above table 19, it is found that out of 50 male adolescent students 37 male students responded yes that social networking site can provide them information regarding their career and academic matters and 13 male students responded no that social networking site cannot provide them information regarding their career and academic matters and out of 50 female students 41 students responded yes and the 9 students responded no that social networking site cannot provide them information regarding their career and academic matters. Therefore out of 100 adolescent students 78% students responded yes and the 22% students responded as no that social networking site cannot provide them information regarding their career and academic matters.
- In the above table 20, it is found that out of 50 male adolescent students 39 male students responded yes that social networking site can help them to improve their vocabulary and 11 male students responded no that social networking site cannot help them to improve their vocabulary and out of 50 female students 38 students responded yes and the 12 students responded no that social networking site cannot help them to improve their vocabulary. Therefore out of 100 adolescent students 77% students responded yes and the 23% students responded as no that social networking site cannot help them to improve their vocabulary.
- In the above table 21, it is found that out of 50 male adolescent students 32 male students responded yes that use of social networking site make students addicted to use it and 18 male students responded no that use of social networking site didn't make students addicted to use it and out of 50 female students 33 students responded yes and the 17 students responded no that use of social networking site didn't make students addicted to use it. Therefore out of 100 adolescent students 65% students responded yes and the 35% students responded as no that use of social networking site didn't make students addicted to use it.
- In the above table 22, it is found that out of 50 male adolescent students 25 male students responded yes that in their opinion social networking site is giving encouragement to cybercrime and 25 male students responded no that in their opinion social networking site is not giving encouragement to cybercrime and out of 50 female students 21 students responded yes and the 29 students responded to that in their opinion social networking site is not giving encouragement to cybercrime.

- Therefore out of 100 adolescent students 46% students responded yes and the 54% students responded as no that in their opinion social networking site is not giving encouragement to cybercrime.
- In the above table 23, it is found that out of 50 male adolescent students 28 male students responded yes that excess use of social networking site can make you physically week and 22 male students responded no that excess use of social networking site didn't make them, physically week and out of 50 female students 29 students responded yes and the 21 students responded no that excess use of social networking site didn't make them physically week. Therefore out of 100 adolescent students 57% students responded yes and the 43% students responded as no that excess use of social networking site didn't make them physically week.
- In the above table 24, it is found that out of 50 male adolescent students 31 male students responded yes that they think available information is authentic in social networking site and 19 male students responded no that they think available information is not authentic in social networking site and out of 50 female students 36 students responded yes and the 14 students responded no that they think available information is not authentic in social networking site. Therefore out of 100 adolescent students 67% students responded yes and the 33% students responded as no that they think available information is not authentic in social networking site.
- In the above table 25, it is found that out of 50 male adolescent students 18 male students responded yes that they think accessing information is very complicated authentic in social networking site and 32 male students responded no that they think accessing information is not complicated in social networking site and out of 50 female students 27 students responded yes and the 23 students responded no that they think available information is not complicated in social networking site. Therefore out of 100 adolescent students 45% students responded yes and the 55% students responded as no that they think accessing information is not complicated in social networking site.
- In the above table 26, it is found that out of 50 male adolescent students 25 male students responded yes that there is lack of security and 25 male students responded no that there is no lack of security and out of 50 female students 31 students responded yes and the 19 students responded no that there is no lack of security. Therefore out of 100 adolescent students 56% students responded yes and the 44% students responded as no that there is no lack of security.
- In the above table 27, it is found that out of 50 male adolescent students 23 male students responded yes that user account can easily be hacked and 27 male students responded no that user account cannot easily hacked out of 50 female students 33 students responded yes and the 17 students responded no that user account cannot easily hacked. Therefore out of 100 adolescent students 56% students responded yes and the 44% students responded as no that user account cannot easily hack.
- In the above table 28, it is found that out of 50 male adolescent students 31 male students responded yes that they use social networking site to get rid of loneliness and 19 male students responded no that they didn't use social networking site to get rid of loneliness and out of 50 female students 21 students responded yes and the 29 students responded no that they didn't use social networking site to get rid of loneliness. Therefore out of 100 adolescent students 52% students responded yes and the 48% students responded as no that they didn't use social

networking site to get rid of loneliness.

- In the above table 29, it is found that out of 50 male adolescent students 32 male students responded yes that social networking site is just a time pass and 18 male students responded no that social networking site is not a time pass and out of 50 female students 25 students responded yes and the 25 students responded no that social networking site is not a time pass. Therefore out of 100 adolescent students 57% students responded yes and the 43% students responded as no that social networking site is not a time pass.
- In the above table 30, it is found that out of 50 male adolescent students 38 male students responded yes that they use social networking site to play games and 19 male students responded no that they didn't use social networking site to Play games s and out of 50 female students 38 students responded yes and the 19 students responded no that they didn't use social networking site to play games. Therefore out of 100 adolescent students 62% students responded yes and the 38% students responded as no that they didn't use social networking site to play games.
- In the above table 31, it is found that out of 50 male adolescent students 29 male students responded yes that they prefer to have online friends in social networking site and 21 male students responded no that they didn't prefer to have online friends in social networking site and out of 50 female students 29 students responded yes and the 21 students responded no that they didn't prefer to have online friends in social networking site. Therefore out of 100 adolescent students 58% students responded yes and the 42% students responded as no that they didn't prefer to have online friends in social networking site.

CONCLUSIONS

In the present scenario, the Impact of Social Networking Sites on Adolescent students is a very important aspect. The conclusion which can be drawn from the analysis and interpretation of data is that there is much difference in the Impact of Social Networking Sites on male and female adolescent students. These sites are an easy and cost-effective way for people to reach out to their classmates, friends and family from across the globe. A large percentage of the success of these Social networking Sites can be attributed to the fact that they give individuals the opportunity to create their own space and a great way to connect with people, learn and share knowledge. With many advantages of these sites, it has a lot of disadvantages too, for which the parents, teachers and senior citizens should take care of their young ones so that they cannot deviated from the rules of using these sites for wrong purposes. It should help the students not spoil the students as they are our future citizens.

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